



Best Practices in Assessment Group

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February 1, 2022



Agenda

- Information-sharing
- ILO Presentations
 - Global Engagement and Learning
 - Interprofessional Education (Postponed)



Information Sharing

- APAIRs Reminder – DUE DATE PASSED
 - Due Date Reminders
 - FY21 APAIR: **October 30, 2021**
 - FY22 APAIR Goals: **November 15, 2021**
- Strategic Plan Guidance Sessions to be Scheduled



Meeting Objectives

- Review and comment on ILO and objectives with rubric
 - Global Engagement and Learning
 - Interprofessional Education

(Postponed)



ILO Guidance

- Questions to consider
 - What are possible delivery options for this ILO?
 - What are the challenges to effective execution of this ILO?
 - What are some options to overcome those challenges?
 - What are some potential *institutional* key performance measures for this ILO?
 - Consider direct and indirect measures of achievement.
- ILO
 - Aligns with UMB mission & core values
 - Demonstrable across students' academics, experiences, and personal and social development
 - Associated 3-5 objectives are actionable



ILO Rubric

| Review Criteria |
|--|
| The focus area Institutional Learning Outcome (ILO) statement: <ul style="list-style-type: none">• Describes clearly the institution's academic learning goal for all UMB graduates; |
| <ul style="list-style-type: none">• Reinforces the uniqueness of UMB graduates. |
| <u>Effectiveness:</u> <ul style="list-style-type: none">• Aligns with UMB mission and core values |
| <ul style="list-style-type: none">• Allows Schools to implement curriculum or programmatic changes to comply with ILO |
| <ul style="list-style-type: none">• Provides flexibility to efficiently implement the ILO within academic programs |
| <u>Comprehensiveness</u> <ul style="list-style-type: none">• The list of objectives support the ILO.• The list of objectives are reasonable, appropriate and inclusive.• The list of objectives are actionable. |
| <u>Assessable Outcomes</u> <ul style="list-style-type: none">• Objectives allow for direct assessment of attainment.• Objectives allow for indirect assessment of attainment. |
| <u>Institutional Dashboard</u> <ul style="list-style-type: none">• Institutional Key Performance Indicators (KPIs) are available to measure achievement. |



Small Working Group Timeline

| Activity | Target Completion Date |
|---|------------------------|
| Small group formed | October 2021 |
| Review ILOs for: Global Engagement & Learning Interprofessional Education | February 2022 |
| Review ILOs for Community Engagement Cultural Competence | March 2022 |
| Review ILOs for Ethics & Integrity Leadership | April 2022 |
| Review ILOs – ALL | May 2022 |
| Provost et al. review | May-June 2022 |



Next Meeting

- ILO Draft Presentations
 - Community Engagement
 - Cultural Competence
- APAIR status update (time permitting)



Meeting Recap

- Review decisions reached
- Next meeting date – March 1, 2022 @ 11:00AM



For More Information

Assessment reporting will be available on the
Institutional Effectiveness, Strategic Planning, and
Assessment website:

www.umaryland.edu/iespa

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